





Upskilling Frontline Practitioners to Deliver Early Trauma Informed Support with Children, Young People, Parents and Carers.





Welcome

Innovating Minds is a multi-award-winning social enterprise which is committed to training front-line practitioners to provide early trauma informed support with children, young people, parents, and carers. Our wrap-around service provides access to trauma informed training, resources, and coaching - ensuring that facilitators are supported every step of the way.

This sustainable model enables organisations to increase access to services, without compromising on clinical effectiveness. Our scalable delivery and support can be tailored to meet your needs.

Since 2016, our team of experts have developed the Healing Together programmes and supported children, parents and carers nationally to access early trauma informed help by people they trust, and in a space they feel safe. We truly believe that no child or family should be left behind, and that's why we work so closely with organisations and services nationally.

 $\begin{array}{c} \textbf{Dr Asha Patel} \text{ Clinical Psychologist } \delta \\ \text{Founder of Innovating Minds} \end{array}$





Our Journey & Approach

Healing Together® was born out of a request from mothers who had started their journey of recovery from domestic abuse. They wanted their children to access help but could not find anything suitable. Their children were labelled as 'naughty' and at risk of school exclusion.

We believe that children and adults are more likely to commence their journey of recovery if they have access to help from a safe grounded adult who supports them to learn body based calming tools. This helps them manage those big feelings when they are feeling unsafe. Our programme, Healing Together defines the trauma informed approach we have adopted.

Due to the increase in demand for trauma informed training outside of domestic abuse, we have expanded our library to ensure we can train more front-line practitioners to support a broader range of children, young people, parents, and carers. All programmes meet the needs of people with special educational needs, hearing difficulties, and are inclusive of gender, ethnicity, disability, and sexuality.

I know that when feeding back to Innovating Minds I used the words 'beautiful' and 'excellent' more than once to describe what I feel is an innovative and change making programme. Perhaps if the targeted support such as Healing Together was readily and freely available as soon as the need arose then even fewer of our children would need specialist support.

Elisabeth Carney-Haworth OBE, Co-Founder at Operation Encompass



Read

article

here



Our Healing Together programmes are designed by bringing together clinicians, subject experts, research, and experts by experience.

The programmes are built upon the foundations of trauma informed models:

- ✓ Relational approaches
- ✓ Neuroscience
- ✓ Attachment models

Our evaluation process is in line with the guidance from the Early Intervention Foundation and Innovating Minds works in collaboration with universities nationally to contribute to the field of research

Innovating Minds is committed to measuring impact and ensuring the programmes continue to make a difference to people's lives. Reliable and valid outcome measures are used pre and post intervention to measure the impact and data is analysed using robust research methodologies. We regularly publish our impact reports online and create impact reports for the organisations we work with.



Our programmes have been piloted since 2016, feedback is regularly reviewed, and we update our materials in line with research developments.

Becoming a Healing Together Facilitator

To join the community of Healing Together facilitators nationally, delegates will go through a robust application process, attend live training, and access self-directed learning modules before receiving access to the resources they require to deliver the Healing Together programmes.

The Journey



Application form

Choose programme/s to specialise in. Reference required.



Attend core training

2 days - online



Access to the online portal

Self-directed learning modules



Programme delivery

Access the resources to deliver with children/parents/carers



Support hub

Consultation, online community, impact administration support $\boldsymbol{\epsilon}$ CPD

Core Training Outline

Day 1

- ✓ What is childhood trauma?
- ✓ The impact of childhood trauma
- ✓ Supporting trauma reactions using a body-based approach
- ✓ Trauma triggers and creating a safe environment

M M

93%

Said... as a result of this training, I am more likely to adopt a trauma informed approach to the rest of my work.

Day 2

- ✓ Exploring the programmes
- ✓ The art and benefit of 'being with' rather than 'doing to'
- Becoming a trauma sensitive Healing Together practitioner

Delivery of the Healing Together programme is an important part of our journey in Manchester becoming a trauma informed and trauma responsive City. The resources are accessible and enable our voluntary sector and school partners to work in a safe, relationship focused way with our children who are impacted by trauma.

Gareth Nixon, Programme Lead - ACEs and trauma informed practice, Manchester Population Health

all were answered very quickly and informatively.

Support Hub

We had many questions to ask, and



Staff were nervous about delivering the programme for the first time, but on-going support has further developed their confidence and understanding of the programme.

We are invested in supporting our Healing Together facilitators. and therefore we provide the wrap around support. It is crucial that our facilitators deliver the Healing Together programmes with children and/or parents/carers after they have become accredited. This ensures children, parents and carers can access early trauma informed help.

Online Portal

The online portal houses all the resources a facilitator requires to deliver the programmes. Everything is available at a click of a button, and all resources can be printed and downloaded to ensure facilitators have everything they need. This includes, pre-assessment documents, session manual, trauma informed video animations and worksheets.

Delivery Consultation

Facilitators can access unlimited delivery consultation from our team of experts. We will contact facilitators to monitor their delivery progress and arrange meetings should they need delivery support. The online portal also houses the video demonstrations, so the facilitator can learn more about how to deliver each session.

We are invested in supporting all of our facilitators and work closely with them to ensure they are competent and confident to deliver the programmes.

Impact Administration

Facilitators can upload the raw anonymous data (pre and post programme evaluation forms) via the online portal. Our impact administration team can analyse the data and provide an impact report.

Healing Together Community

Facilitators will be able to access our online community forum 'Mind Space' so they can connect with other facilitators nationally, share resources and support each other.

Ongoing CPD

We host on-demand webinars that are delivered by experts to ensure our facilitators can continuously develop their knowledge and skills.

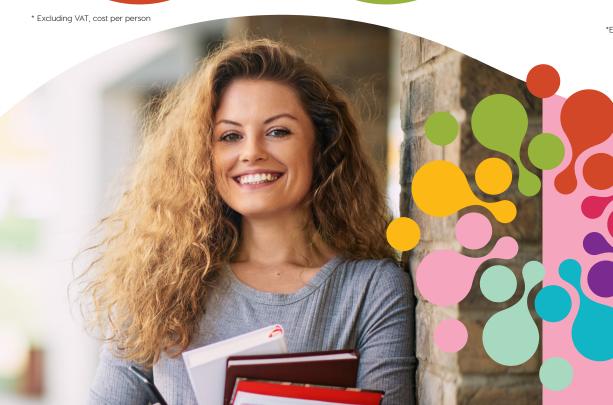


We have found the Minds exceptional.

Pricing

Our cost model enables facilitators to upskill themselves in programmes that are best suited to their role and the people they work with.





Membership Fee

To maintain their accreditation status, facilitators will need to renew their membership annually. This is to ensure we can continue to provide ongoing delivery support as well as monitor the delivery of the programmes.

If membership lapses and facilitators wish to reinstate their accreditation status, there is a fee of £170 * and the self-directed learning modules will need to be revisited.

Maintain Membership

- ✓ Deliver at least one programme with children/parents/carers
- ✓ Attend two CPD sessions
- ✓ Submit evaluation forms
- ✓ Attend supervision
- ✓ Pay annual membership fee £85*

*Excluding VAT



I think it has given me real insight into the need to just sit and be with children rather than try to solve their problems. it's about allowing children to feel safe and equipping them with tools to do this outside of sessions and of their own volition, very empowering.

Facilitator in training

Delivering the Healing Together Programmes

Loved the course, so happy I got to do it. It's easy to understand, and the use of imagery really helps you process the information... highly recommend it!

Click Here to view Sign languag & subtitled animations

The Healing Together programmes have been carefully crafted to ensure they are accessible for children, parents and carers. All our Healing Together programmes can be delivered within community and educational settings.

Our delivery support team will work with the facilitators if any adaptations are required to meet the children's and family's needs.

Delivery with Children and Young People



5-16 years



6 sessions



Session length 45-60 minutes



Delivered online



Delivered on a one to one basis



Delivered in a group setting 4/5 children max per group

Delivery with Parents & Carers

Facilitators can train to use the Healing Together Programmes with parents and carers that are caring for children and young people impacted by domestic abuse, anxiety and/or angry feelings. The same resources (worksheets, animations) from the children's Healing Together programmes are used. Research and the feedback from our pilot programmes inform us that trauma can impact how adults' processes information. Therefore, we are ensuring parents and carers can understand the information presented to them and enable them to communicate and implement what they have learnt with their child.

Delivered joint sessions with parent and child

6 sessions
Each session:
45-60
minutes

Delivered on a one-toone basis

Deliver in a group setting (parents/carers only)

Delivered online



Healing Together **Programmes**















Supporting children & young people impacted by domestic abuse

This programme has been put together by clinical and trauma informed experts to ensure children and young people impacted by domestic abuse are able to access early trauma informed help.



Self-Directed **Training Modules**

Module 1: What is domestic abuse and violence?

Module 2: Living beyond domestic abuse

Module 3: Daily experiences. fears and losses

Module 4: Experiences of their parents

Module 5: A trauma sensitive practitioner

Module 6: Exploring the programme's resources

Programme Outline

Session 1: Calm Breathing

Session 2: My Brain

Session 3: My Senses

Session 4: My Feelings

Session 5: Calming Strategies

Session 6: Feeling Safe Plan

Each session has been carefully

crafted so children can learn about how their body and brain works together, their feelings, senses, and strategies they can use to help their body and brain feel safe.



Delivered remotely or face to face. 1:1 or group basis.

I recommend this programme

because it helped me control my feelings and helped my

brain and body work together.

It also helped me understand and express my feelings with someone I trust.

6 sessions 45-60 minutes



The programme **does not** ask children to talk about their experiences of domestic abuse and there is no reference to domestic abuse in the video animations or worksheets. This is a pure trauma informed programme.

> I can't thank you all enough! We have a calmer household and a much happier mum and son with lots of cuddles offered by a very happy boy.



Healing Together Programmes







Resourcing Parents and Carers to support children and young people Impacted by Domestic Abuse

Self-Directed Training Modules

Module 1: Assessing risk and enabling parent/carer engagement

Module 2: What is domestic abuse and violence?

Module 3: The child and parent's experience of living with and beyond domestic abuse and violence

Module 4: Ongoing daily stresses, pressures and disruptions for the parent and child post abuse

Module 5: Challenges when parenting and caring for a child post domestic abuse

Module 6: Understanding the child's experiences of their parents

Module 7: Using the Healing
Together Programme with foster
and kinship carers

Module 8: Using the Healing Together programme in joint sessions with parent/ carer and the children

Module 9: Being a trauma sensitive domestic abuse informed Healing Together practitioner for parents and carers

Module 10: Exploring the Healing Together programme's resources

Programme Outline

Session 1: Calm Breathing

Session 2: My Brain

Session 3: My Senses

Session 4: My Feelings

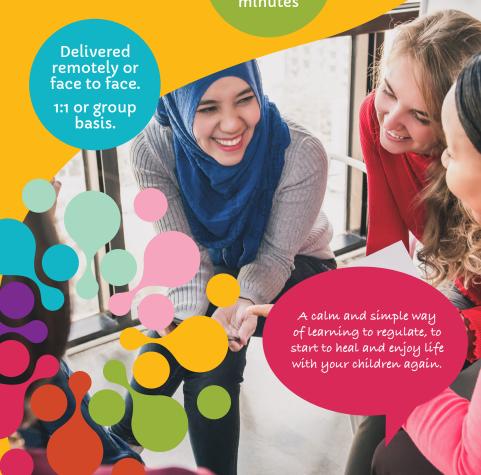
Session 5: Calming Strategies

Session 6: Feeling Safe Plan

The best time spent is investment in your relationships with your children.

6 sessions Each session:

Each session 45-60 minutes





I have a little 7-year-old girl that attended healing together programme (let's call her Amy). She really struggled to regulate her anger and anxiety and was attacking her parents and sister at home. Amy really loved the course and her mum told me it was the first club she had been to that she had no issues coming into. Mum explained that they called it 'breathing club'. Amy was engaging and thoughtful in the sessions.

When having a team around the family meeting with school and family, Amy's teacher described a dramatic improvement in Amy's emotional regulation. She also said that Amy was much more open about her feelings and seemed to understand them. Amy's teacher described a wonderful moment when Amy shouted out in class 'I can't do this writing'. Her teacher said 'Okay, well what are you going to do about it?', Amy replied 'I am going to breath'. Amy's teacher was curious about the breathing and questioned this. Amy then proceeded to show the whole class how to calm yourself down, and the class joined in with Amy. When this was over Amy said, 'I am ready to do my writing now' and she carried on with her work.

Coupled with this lovely story Amy's dad described a 'meltdown' of Amy's where she had punched him, he was so shocked that she did this, and he realised that he had got so used to her not being violent anymore, that it had took him by surprise.

By, East Education & Early Help, Family Worker







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